



# SC Annual School Report Card Summary

**GEIGER ELEMENTARY**  
Fairfield

Grades: PK-6

Enrollment: 308

Principal: Mr. Joe E. Seibles

Superintendent: Dr. Patrice Robinson

Board Chair: Mr. Ronald Smith

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Below Average   | Average       | TBD                            | TBD             | Not Met    | N/A                     |
| 2010 | Below Average   | Average       | N/A                            | N/A             | Met        | N/A                     |
| 2009 | Below Average   | Below Average | N/A                            | N/A             | Met        | N/A                     |

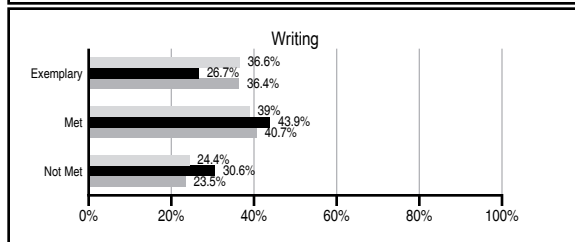
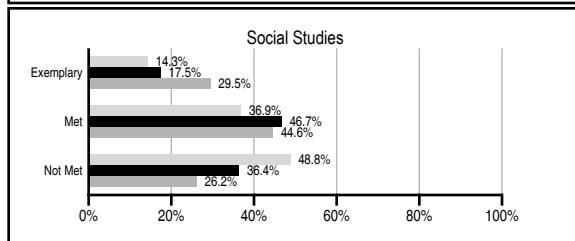
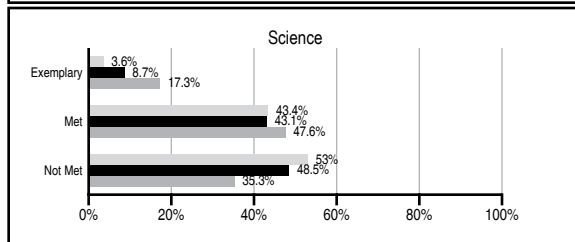
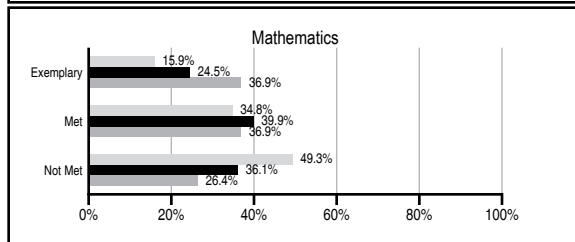
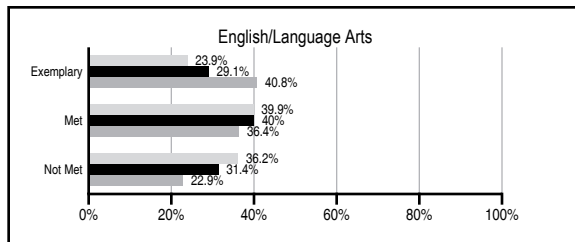
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3         | 9    | 104     | 39            | 13      |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

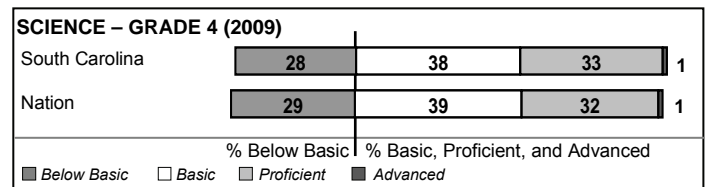
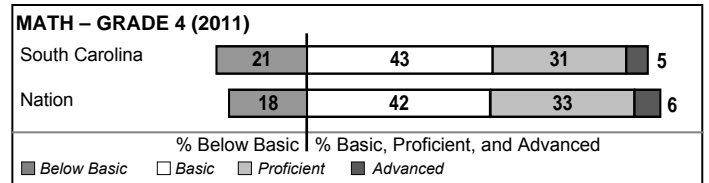
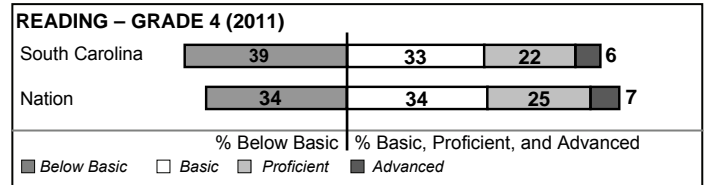
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# GEIGER ELEMENTARY [Fairfield]

## SCHOOL PROFILE

|  | Our School    | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|---------------|-----------------------|--|--------------------------|
| <b>Students (n=308)</b>  |               |                       |  |                          |
| Retention rate   | 0.0%          | No Change             | 1.5%                                       | 1.1%                     |
| Attendance rate  | 96.9%         | Up from 95.8%         | 95.9%                                      | 96.2%                    |
| Served by gifted and talented program  | 20.7%         | Up from 13.8%         | 6.9%                                       | 13.4%                    |
| With disabilities other than speech  | 2.4%          | Down from 2.8%        | 4.5%                                       | 4.1%                     |
| Older than usual for grade   | 0.0%          | No Change             | 0.5%                                       | 0.3%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%          | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=20)</b>   |               |                       |  |                          |
| Teachers with advanced degrees   | 60.0%         | Down from 68.2%       | 60.8%                                      | 62.5%                    |
| Continuing contract teachers   | 70.0%         | Up from 68.2%         | 83.3%                                      | 88.2%                    |
| Teachers returning from previous year  | 75.4%         | Down from 77.1%       | 85.6%                                      | 87.8%                    |
| Teacher attendance rate  | 94.2%         | Down from 94.3%       | 95.2%                                      | 95.2%                    |
| Average teacher salary*  | \$44,467      | Down 5.4%             | \$45,407                                   | \$46,773                 |
| Classes not taught by highly qualified teachers                              | 0.0%          | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 8.1 days      | Down from 8.6 days    | 10.2 days                                  | 10.5 days                |
| <b>School</b>  |               |                       |  |                          |
| Principal's years at school  | 11.0          | Up from 0.0           | 3.5  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 17.4 to 1     | Up from 16.6 to 1     | 18.2 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 89.6%         | Up from 88.8%         | 90.0%                                      | 90.4%                    |
| Opportunities in the arts  | Good          | Up from Fair          | Good                                       | Good                     |
| SACS accreditation   | Yes           | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 96.6%         | Down from 97.8%       | 100.0%                                     | 100.0%                   |
| Character development program  | Below Average | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$8,671       | Up 0.9%               | \$8,004                                    | \$7,447                  |
| Percent of expenditures for instruction**                                    | 62.4%         | Down from 62.5%       | 68.1%                                      | 68.4%                    |
| Percent of expenditures for teacher salaries**                               | 61.5%         | Up from 59.0%         | 64.9%                                      | 65.8%                    |
| % of AYP objectives met  | 53.8%         | Down from 100.0%      | 76.9%                                      | 90.5%                    |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 21       | 37        | 24       |
| Percent satisfied with learning environment            | 65.0%    | 83.8%     | 87.5%    |
| Percent satisfied with social and physical environment | 75.0%    | 91.9%     | 83.3%    |
| Percent satisfied with school-home relations           | 70.0%    | 86.5%     | 66.7%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Geiger's faculty, staff, and parents work together to create a positive learning environment where students work towards achieving academic excellence. Student achievement continues to be a top priority as teachers differentiate instruction to meet the learning needs of each student.

Our school receives federal funding which enables us to decrease student/teacher ratio, provide continuous professional development for teachers, and to purchase a variety of resources and materials to support classroom instruction.

Since 2007, fifth and sixth grade students have benefited from single gender classes which strongly support academic growth and a reduction in behavior problems. Teachers focus on the uniqueness of each gender to improve instruction that addresses all learning styles.

We continue to focus on student success by implementing mentoring and educational programs such as Boys and Girls Club of America, Reading Counts, Strings Program, Artworks, Leading and Educating Girls Across South Carolina (LEGASC), Reading is Fundamental (R.I.F.), Tiger Totes Family Literacy, and After School Enrichment. It is our hope that the collective efforts of parents, teachers, and the community will enable students to reach their highest potential.

Joe Seibles, Principal

Regina Swann  
SIC Chairperson

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